



The New York State School Report Card [2014 - 15]

NAME: BROOKLYN EAST COLLEGIATE CHARTER SCH

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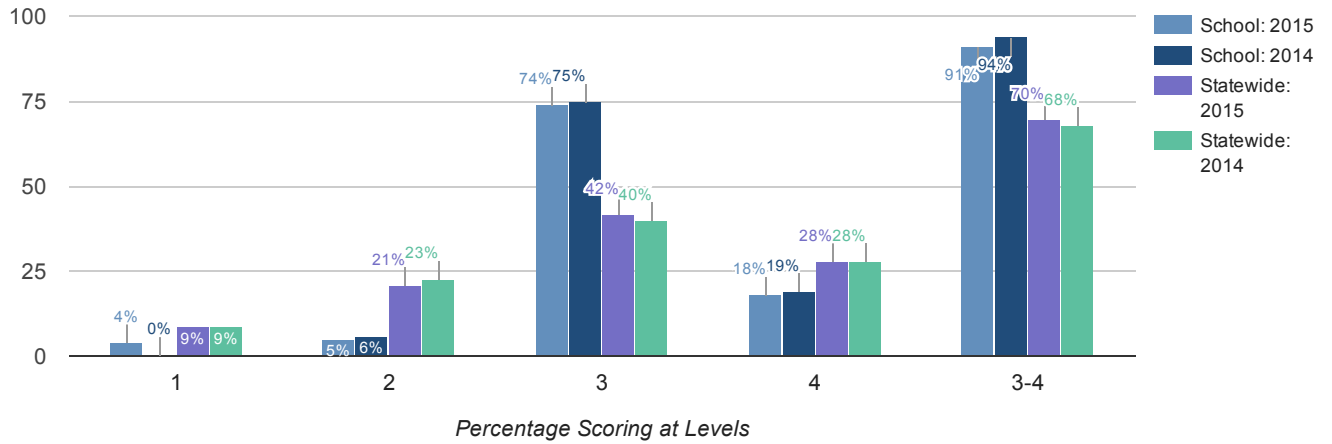
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The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

Grade 8 Students Taking a Regents Science Test

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



Results by Student Group	2015					2014						
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	57	4	5	74	18	91	52	0	6	75	19	94

Regents Examination Results (2014 - 15)

Results by Student Group	English Language Arts (Common Core)						Integrated Algebra			
	Total Tested	Percent of students scoring at					Total Tested	Percent of students scoring at or above		
		Level 1	Level 2	Level 3	Level 4	Level 5		55	65	85
All Students	38	3	8	32	16	42	3	–	–	–
General Education	38	3	8	32	16	42	3	–	–	–
Students with Disabilities	0	0	0	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0
Black or African American	33	3	9	36	15	36	3	–	–	–
Hispanic or Latino	5	0	0	0	20	80	0	0	0	0
Small Group Total	0	0	0	0	0	0	3	–	–	–
Female	16	0	6	25	25	44	0	0	0	0
Male	22	5	9	36	9	41	3	–	–	–
English Proficient	38	3	8	32	16	42	3	–	–	–
Limited English Proficient	0	0	0	0	0	0	0	0	0	0
Economically Disadvantaged	34	–	–	–	–	–	3	–	–	–
Not Economically Disadvantaged	4	–	–	–	–	–	0	0	0	0
Not Migrant	38	3	8	32	16	42	3	–	–	–

Regents Examination Results (2014 - 15)

Results by Student Group	Geometry				Algebra 2/Trigonometry			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	29	93	86	3	1	–	–	–
General Education	29	93	86	3	1	–	–	–
Students with Disabilities	0	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Black or African American	24	92	83	0	0	0	0	0
Hispanic or Latino	5	100	100	20	1	–	–	–
Small Group Total	0	0	0	0	1	–	–	–
Female	12	92	83	0	0	0	0	0
Male	17	94	88	6	1	–	–	–
English Proficient	29	93	86	3	1	–	–	–
Limited English Proficient	0	0	0	0	0	0	0	0
Economically Disadvantaged	25	–	–	–	1	–	–	–
Not Economically Disadvantaged	4	–	–	–	0	0	0	0
Not Migrant	29	93	86	3	1	–	–	–

Regents Examination Results (2014 - 15)

Results by Student Group	Algebra I (Common Core)						Geometry (Common Core)					
	Total Tested	Percent of students scoring at					Total Tested	Percent of students scoring at				
		Level 1	Level 2	Level 3	Level 4	Level 5		Level 1	Level 2	Level 3	Level 4	Level 5
All Students	67	9	25	60	6	0	28	0	14	82	4	0
General Education	59	8	25	61	5	0	28	0	14	82	4	0
Students with Disabilities	8	13	25	50	13	0	0	0	0	0	0	0
American Indian or Alaska Native	1	–	–	–	–	–	0	0	0	0	0	0
Black or African American	62	6	23	65	6	0	24	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	4	–	–	–	–	–
Small Group Total	5	40	60	0	0	0	28	0	14	82	4	0
Female	29	10	21	66	3	0	12	0	8	92	0	0
Male	38	8	29	55	8	0	16	0	19	75	6	0
English Proficient	66	–	–	–	–	–	28	0	14	82	4	0
Limited English Proficient	1	–	–	–	–	–	0	0	0	0	0	0
Economically Disadvantaged	51	12	29	53	6	0	24	–	–	–	–	–
Not Economically Disadvantaged	16	0	13	81	6	0	4	–	–	–	–	–
Not Migrant	67	9	25	60	6	0	28	0	14	82	4	0

Regents Examination Results (2014 - 15)

Results by Student Group	Living Environment			
	Total Tested	Percent of students scoring at or above		
		55	65	85
All Students	57	96	91	18
General Education	49	96	90	18
Students with Disabilities	8	100	100	13
American Indian or Alaska Native	1	–	–	–
Black or African American	52	96	92	19
Hispanic or Latino	4	–	–	–
Small Group Total	5	100	80	0
Female	24	92	83	13
Male	33	100	97	21
English Proficient	56	–	–	–
Limited English Proficient	1	–	–	–
Economically Disadvantaged	41	95	90	12
Not Economically Disadvantaged	16	100	94	31
Not Migrant	57	96	91	18

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